



COMMISSION SCOLAIRE SIR-WILFRID-LAURIER
SIR WILFRID LAURIER SCHOOL BOARD

Anti-Bullying and Anti-Violence Plan

2018-2019

School: Joliette Elementary School (157)



Coordinator:

Tara Marlin

ABAV Committee Members:

Laura Delchev – Teacher

Margrete White – Teacher

Tanya Ramaglia – Behaviour Tech

Dan Tremblay – Principal

Approved by Governing Board: October 25, 2018

Resolution:

Resolution 20181025-5

Anti-Bullying and Anti-Violence Plan

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Definition of Bullying and Violence

Bullying

The word “bullying” means any repeated direct or indirect behaviour, comment, act or gesture, whether deliberate or not, including in cyberspace, which occurs in a context where there is a power imbalance between the persons concerned and which causes distress and injures, hurts, oppresses, intimidates or ostracizes.

Violence

The word “violence” means any intentional demonstration of verbal, written, physical, psychological or sexual force which causes distress and injures, hurts or oppresses a person by attacking their psychological or physical integrity or well-being, or their rights or property.

Elements of the ABAV Plan

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| Element 1 | An analysis of the situation prevailing at the school with respect to bullying and violence; |
| Element 2 | Prevention measures to put an end to all forms of bullying and violence, in particular those motivated by racism or homophobia or targeting sexual orientation, sexual identity, a handicap or a physical characteristic; |
| Element 3 | Measures to encourage parents to collaborate in preventing and stopping bullying and violence and in creating a healthy and secure learning environment; |
| Element 4 | Procedures of reporting, or registering a complaint concerning, an act of bullying or violence and, more particularly, procedures for reporting the use of social media or communication technologies for cyberbullying purposes; |
| Element 5 | The actions to be taken when a student, teacher or other school staff member or any other person observes an act of bullying or violence; |
| Element 6 | Measures to protect the confidentiality of any report or complaint concerning an act of bullying or violence; |
| Element 7 | Supervisory or support measures for any student who is a victim or bullying or violence, for witnesses and for perpetrator, (and bystander); |
| Element 8 | Specific disciplinary sanctions for acts of bullying or violence, according to their severity or repetitive nature, and; |
| Element 9 | The required follow-up on any report or complaint concerning an act of bullying or violence; |
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School Portrait

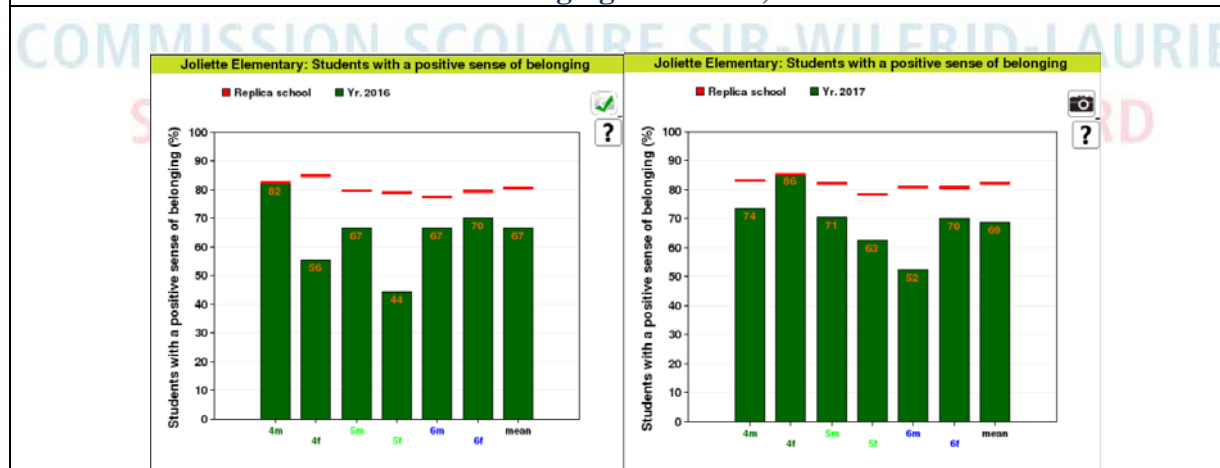
School's socio-economic index:	8
Student population:	281
Other pertinent information:	97% of students are bussed

Analysis

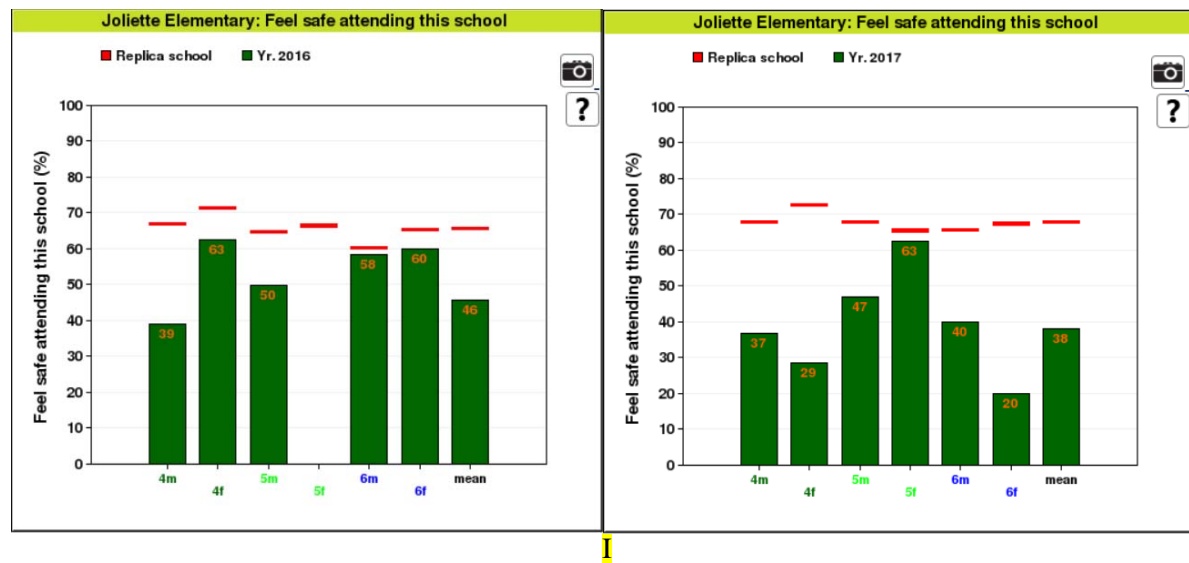
An analysis of the situation prevailing at the school with respect to bullying and violence is conducted each year by using the following indicators:

- Review and analysis of GPI / ISM (digital reporting platform) entries related to bullying and / or violence;
- Results from the latest *Our School Survey* (formerly *Tell Them From Me*).

Students with a Positive Sense of Belonging 2016-2017, 2017-2018



Students Feel Safe Attending School



Students with Moderate or High Levels of Anxiety

